



# Chandler Unified School District

SPA200A Spanish 2  
SY 2023-24



## Course Overview

### Course Description

This course continues Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading, and writing skills. New vocabulary and grammar are presented. The students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This class is not designed for native speakers.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

SPA100 or Equivalent study

### Course Materials

folder dedicated to Spanish class  
pencil  
fully charged laptop

### Adopted Resource(s)

Auténtico 2

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Sra. Nicole Lorgan BA in Spanish; MEd in Educational Leadership  
lorgan.nicole@cusd80.com

**Office hours:** Mondays and Wednesdays after school or by appointment

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

#### **PRIDE**

BE RESPECTFUL ~ RESPECT YOURSELF.

- TRY YOUR BEST: Your work and performance is a reflection of you.
- TAKE PRIDE: Again, your work and performance is a reflection of you.
- LOOK professional: School dress code and rules should be followed.

#### **PROGRESS**

BE PREPARED ~ RESPECT OTHERS.

- DISCIPLINE: proper classroom behavior at all times.
- THINK BEFORE you speak.
- LISTEN: make it a point to really listen to others...the benefit is great!
- CELL PHONES AND ALL ELECTRONIC DEVICES OFF:  
ALL cell phones will be checked into the "cell phone pocket organizer" at the beginning of class and checked out at the end of class.  
Mrs. Lorgan is NOT responsible for lost, stolen, or damaged phones before, during, or after class.
- MATERIALS EVERYDAY.: Spanish folder, pencil, warm-up sheet, and homework.
- ON TIME: Students have an extra 2 minutes to use the bathroom BEFORE class.
- RESPECT YOUR SCHOOL: Treat your school like you paid for it with your own money.

#### **PURPOSE**

BE RESPONSIBLE FOR YOUR OWN LEARNING ~ RESPECT YOUR OPPORTUNITIES.

- DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied with a phone call home.
- PARTICIPATE IN CLASS: Spanish is a class where making a mistake is expected. In fact, it is a step toward improvement.
- USE OPPORTUNITIES DAILY: Learn as much as you can, all the time, everyday.

### **Late work**

#### **Homework Policy:**

Students are expected to spend about 10 minutes each night completing the daily homework assignment and studying in preparation for the next exam. Late assignments will be accepted in a reasonable time frame for a 10% deduction per day.

#### **Absent Work:**

It is the student's responsibility to make-up the work with-in 48 hours of returning to class. GOOGLE CLASSROOM is updated daily by 3:15pm. All handouts are typically attached in GOOGLE CLASSROOM and are also in the black pockets toward the side of the classroom where our daily agenda is written. You may ask Mrs. Lorgan after class for clarification and of course, come to TUTORING if you need additional help.

## **Assessments and Assignments**

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Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Your grade is calculated based on total percentage points: The total number of points earned is divided by the total number of points possible. This is raw points, there are no weighted categories.

The percentage totals are as follows:

A= 90%-100%	B= 80%- 89%	
C= 70%-79%	D= 60%- 69%	F= 59% or lower

Students are graded in the following areas: daily warm-ups, homework, projects, dialogues, participation (PESOS...see below), quizzes and tests.

Students are STRONGLY encouraged to keep track of their own grade and monitor Infinite Campus.

PLEASE KEEP ALL YOUR WORK UNTIL YOU HAVE CHECKED YOUR GRADE AND KNOW YOU HAVE RECEIVED CREDIT.

Students should check their grade(s) weekly.

Grades will be updated ONCE a week, every Friday by 3:15.

The World Language Department uses the 40%/40%/20% system to calculate semester grades: 40% per quarter and 20 % is the final exam.

Participation (PESOS): Every time you participate you will receive a Peso. Sign the back with your FULL NAME at the top. At the end of class, turn in your Pesos to the appropriate container. At the end of each quarter, you should have received 35 Pesos. Each quarter, you start over at ZERO. Any Pesos you receive over 35 will count as extra credit. (No more than 40 points) The scale is as follows:

- For an A in participation: 35-32 Pesos
- For a B in participation: 31-28 Pesos
- For a C in participation: 27-25 Pesos
- For a D in participation: 24-21 Pesos

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

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## Units for SPA200A Spanish 2

Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words

Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hace + Time comparisons

Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives

Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives

Capítulo 3A~ "¿Qué hiciste ayer?!" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo, la, los, las)

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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SPA200A Spanish 2

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**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Sra. Nicole Lorgan, lorgan.nicole@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Capítulo 1A~ "¿Qué haces en la escuela?" What do you do during school? Grammar: verb TENER, Irregular YO forms, Stem-Changing verbs, Affirmative/Negative Words		
Capítulo 1B~ "¿Qué haces después de las clases?" What do you do after school? Grammar: verb IR, Saber vs. Conocer, Hacer + Time comparisons	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2A~ "¿Cómo te preparas?" How do you get ready? Grammar: Reflexive Verbs, Ser vs. Estar, Possessive Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 2B~ "¿Qué ropa compraste?" What clothes did you buy? Grammar: Past (Preterite) Tense, Demonstrative Adjectives	<input type="checkbox"/>	<input type="checkbox"/>
Capítulo 3A~ "¿Qué hiciste ayer?" What did you do yesterday? Grammar: Irregular Preterite (Ir & Ser), Direct Objects (lo, la, los, las)	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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**Please return this page to your student's teacher.**